|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Booragul PS – Content and Text Requirements**  **Stage: Early Stage 1 Year: 2015** | | | | | | | | | | |
|  | Term 1 | | Term 2 | | | Term 3 | | | Term 4 | |
| **Concept** | **Interconnectedness**  to be meaningfully or complexly related text and personal experiences | | Belonging | | |  | | |  | |
| **spoken texts** |  | |  | | |  | | | **The Very Cranky Bear Interview**  <https://www.youtube.com/watch?v=tGMY90P9-7Y&feature=youtu.be>  **M** | |
| **print texts** |  | | **Our Granny**  Margaret Wild  **M** | | | **Lester and Clyde**  James Reece  **M** | | | **Puffling**  Margaret Wild  **M** | |
| **visual texts** | **I Don’t want to go to School**  Christine Harris  **M**  **Possum Goes to School**  Melanie Carter  **M** | | **Piglet and Mama**  Margaret Wild  **M** | | | **I’m Not you Friend**  Sam McBratney  **M P** | | | **A Year on our Farm**  Penny Matthew  **N** | |
| **See L3 Read to Program** | | | | | | | | | |
| appropriate range of **digital texts,** including **film, media, multimedia** | **I am Too Small for School**  Lauren Child  <https://www.youtube.com/watch?v=B8fdu9PMgNo>  **M** | | | **Olivia**  Ian Falconer  <https://www.youtube.com/watch?v=f0tY9G-Nh-U>  **M** | | **Dreaming unit: The Echidna and The Shade Tree**  <http://www.youtube.com/watch?v=OzCP1r1p0cQ>  **N** | | | **The Very Cranky Bear**  Nick Blaid  **M P** | |
|  | Across a stage of learning, the selection of texts **must** give students experience of: | | | | | | | | | |
|  | texts which are widely regarded as **quality literature** | a widely defined **Australian literature,** including texts that give **insights into** **Aboriginal**  **experiences in Australia** | | a wide range of literary texts **from other countries and times** including poetry, drama scripts,  prose fiction and picture books | texts written about **intercultural experiences** | texts that provide **insights about the people and cultures of Asia** | **everyday and community texts** | a wide range of **factual texts** that present information, issues and ideas | | texts that include aspects of **environmental and social sustainability** |
| Key: **M** = imaginative texts **N** = informative texts **P** = persuasive texts | | | | | | | | | | |